

## Unit 1 : Adjectives and Adverbs

### What is an adjective and how do I use it?

It is a word that describes a person, thing, animal, place or other nouns. It describes how that person, thing, animal, place or other noun **is**.

An adjective has **no extra suffix** (word ending).

*Susan is **happy**.*

*Susan is a **happy** pupil.*

### 1.1 Exercise:

Write an **adjective** in every gap. It must give the sentence a correct sense.

My father is \_\_\_\_\_ .

My cats are \_\_\_\_\_ .

I think my friend is \_\_\_\_\_ .

This school is \_\_\_\_\_ .

Our trip was \_\_\_\_\_ .

Their welcome was \_\_\_\_\_ .

### What is an adverb and how do I use it?

It is a word that describes a **verb**. It describes how a person, animal (thing) **does an activity**.

An adverb in English usually **has a suffix** (word ending): **-ly / -lly / -ily / -ically**

*Susan speaks **loudly**.*

*Susan sings **beautifully**.*

*Susan smiles **happily**.*

*Susan dances **frantically** (= wild und ausgelassen).*

*Susan talks **in a friendly way**.*

### Be careful with the spelling:

-le → -ly (terrible → terribly)

-ful → -fully (beautiful → beautifully)

-y → -ily (happy → happily)

-ic(al) → -ically (historical → historically)

-ly → in a friendly way (friendly → in a friendly way)

### 1.2 Exercise:

Write an **adverb** in every gap. Use the adjective in brackets to form this adverb.

- My father speaks \_\_\_\_\_ (hectic).
- My cats behave \_\_\_\_\_ (strange).
- I think my friend runs \_\_\_\_\_ (quick).
- This school was built \_\_\_\_\_ (perfect).
- Our trip ended \_\_\_\_\_ (beautiful)
- They welcomed us \_\_\_\_\_ (friendly).

## Exceptions (= Ausnahmen)

Some words are both **adjective and adverb**.

They have only **one** form. There is no **-ly suffix** (ending).

*Susan is a **fast** driver.*

*Susan drives **fast**.*

*Susan's work is **hard**.*

*Susan works **hard**.*

*Susan is always **early / late**.*

*Susan always comes **early / late**.*

**Others: high / low, right / wrong, long** (= mostly one syllable words)

**Be careful 'False Friends':**

*She **hardly** works.*

*Sie arbeitet **kaum**.*

***Lately**, he came home late.*

***In letzter Zeit**, kam er spät nach Hause.*

### 1.3 Exercise:

Write an **adverb or adjective** from the list in the box in every gap. It must give the sentence a correct sense.

- My father speaks \_\_\_\_\_ (?).
- My friend behaved \_\_\_\_\_ (?).
- I think my friend will come \_\_\_\_\_ (?).
- This school was built \_\_\_\_\_ (?).
- Our trip ended \_\_\_\_\_ (?).

### **Special case (= Sonderfall)**

| <b>good</b>   | - | <b>well</b>  |
|---|---|--|
| <i>Susan <b>is good</b> at Maths.</i><br><i>Susan <b>is a good</b> Maths student.</i> |   | <i>Susan <b>can do</b> Maths <b>well</b>.</i><br><i>Susan <b>does</b> Maths <b>well</b>.</i> |
| <b>adjective</b>  |   | <b>adverb</b>  |

### 1.4 Exercise:

Tick the correct form (*good or well*) for every gap.

- 1) My father speaks Spanish  **good.**  **well.**
- 2) He was  **good**  **well** at Spanish at school.
- 3) I always give my cats  **good**  **well** pet food. But they don't like it.
- 4) My cats never behave  **good**  **well.** They always try to bite me.

## Adjectives only after special verbs

1. Adjectives after verbs of **perception** (*Sinnesverben*): **look / feel / sound / smell / taste**

*I **look and feel** good.                      He **smells** good.                      The ice-cream **tastes** delicious.*

2. Adjectives after verbs of **being** (*Zustandssverben*): **become / get / seem**

*He **became** red in his face.                      I am **getting** nervous now.                      They **seem** nice.*

### 1.5 Exercise:

a) Choose the correct form for every gap.

- 1) My father got \_\_\_\_\_ (**angry**) when he heard about the broken window.
- 2) Before our English tests my friend seemed \_\_\_\_\_ (**nervous**).
- 3) This R&B music sounds \_\_\_\_\_ (**fantastic**).
- 4) Yummy! These cookies that your sister has baked smell and taste \_\_\_\_\_ (**great**).

B) Form four (4) sentences on your own. Use these words.

\* seem – easy

---

\* get - hungry

---

\* look – frightened

---

\* smell - ugly

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.....

# TEST your language skills on Adjectives and Adverbs

**Test 1** - Decide if the words in brackets should be adjectives or adverbs.

## Who's there?

It was almost 12 o'clock at night. Everything in the house was \_\_\_\_\_ (**quiet**).

Mrs Miller was in her bed upstairs. Suddenly, she heard a \_\_\_\_\_ (**scary**)

sound. She listened \_\_\_\_\_ (**careful**), but she only heard the cars

outside in the street. "This doesn't sound \_\_\_\_\_ (**right**)", the woman

said to herself. Mrs Miller got \_\_\_\_\_ (**nervous**). However, she tried

\_\_\_\_\_ (**hard**) to sleep again. Then there was another sound, and something fell

\_\_\_\_\_ (**loud**) onto the floor downstairs. "There must be somebody in the

house", she cried \_\_\_\_\_ (**excited**).

Mrs Miller opened her eyes \_\_\_\_\_ (**hectic**) and got out of bed. She opened

the door \_\_\_\_\_ (**slow**) and walked \_\_\_\_\_ (**quiet**)

downstairs. There she saw a \_\_\_\_\_ (**bright**) light under the kitchen door. Who's

there!

The woman opened the wooden door with energy and saw sausages, tomatoes, bread and butter

on her kitchen table. "This looks \_\_\_\_\_ (**familiar**)", she thought. Then

she heard a soft voice: "We couldn't sleep and we were so \_\_\_\_\_

(**hungry**)! " This voice sounded very \_\_\_\_\_ (**familiar**), too. She

was looking around and noticed that the two children who were sitting around her table were her

daughter Helen and her son John.

"Take one last bite, clean the table and then go back to bed \_\_\_\_\_ (**fast**)! How

could you scare your mother so \_\_\_\_\_ (**terrible**)!

# Solutions:

## Unit 1: Adjectives and Adverbs

### 1.1 Exercise

|                         |  |                                |
|-------------------------|--|--------------------------------|
| My father is            | <i>athletic / old / strict / ...</i>     |                                |
| My cats are             | <i>cheeky / curious / cute / ...</i>     |                                |
| I think my friend is    | <i>nice / honest / great / ...</i>       |                                |
| This school building is | <i>old / big / large / ...</i>           |                                |
| Our trip was            | <i>interesting / boring / long / ...</i> |                                |
| Their welcome was       | <i>happy / friendly / cold / ...</i>     | (Adjektive wegen Verb 'to be') |

### 1.2 Exercise

|     |                          |  |
|-----|--------------------------|--|
| ... | <i>hectically</i>        |  |
| ... | <i>strangely</i>         |  |
| ... | <i>quickly</i>           |  |
| ... | <i>perfectly</i>         |  |
| ... | <i>beautifully</i>       |  |
| ... | <i>in a friendly way</i> | (Adverbien wegen Tätigkeitsbeschreibung) |

### 1.3 Exercise

|     |                     |   |
|-----|---------------------|---|
| ... | <i>fast</i>         |   |
| ... | <i>wrong</i>        |   |
| ... | <i>late</i>         |   |
| ... | <i>fast / right</i> |   |
| ... | <i>early</i>        | (Adverbien, die nur diese eine Form besitzen) |

### 1.4 Exercise

*well*  
*good*  
*good*  
*well*

### 1.5 Exercise

|     |                              |  |  |  |  |  |  |
|-----|------------------------------|--|--|--|--|--|--|
| A)  |                              |  |  |  |  |  |  |
| ... | <i>got angry</i>             |  |  |  |  |  |  |
| ... | <i>seemed nervous</i>        |  |  |  |  |  |  |
| ... | <i>sounds fantastic</i>      |  |  |  |  |  |  |
| ... | <i>smell and taste great</i> |  |  |  |  |  | (Adjektive nach Sinnes-/ Zustandsverben) |

B)

*Today's homework seems easy.*  
*Around noon most students get hungry.*  
*My cats looked frightened.*  
*These flowers smell ugly.*

### Test 1

|     |                  |                   |                  |                |                |                 |               |
|-----|------------------|-------------------|------------------|----------------|----------------|-----------------|---------------|
| ... | <i>quiet</i>     | <i>scary</i>      | <i>carefully</i> | <i>right</i>   | <i>nervous</i> | <i>hard</i>     | <i>loudly</i> |
|     | <i>excitedly</i> | <i>hectically</i> | <i>slowly</i>    | <i>quietly</i> | <i>bright</i>  | <i>familiar</i> | <i>hungry</i> |
|     | <i>familiar</i>  | <i>fast</i>       | <i>terribly</i>  |                |                |                 |               |